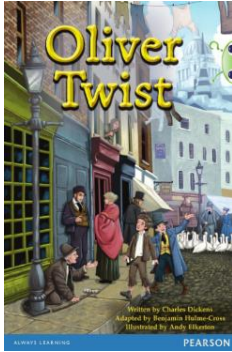# Year 6 Reading Curriculum

Autumn 1

Genre: Fiction
National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc. and justify with evidence
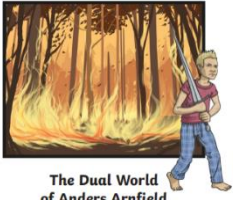Make predictions based on what has been read
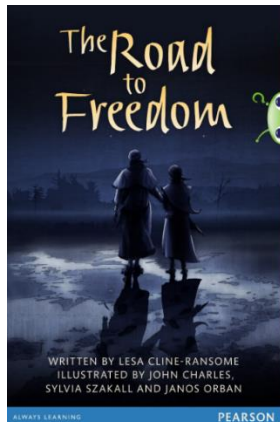Identify main ideas from more than one paragraph and summarise
Identify how language contributes to meaning
Participate in discussions about books
Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓		✓
Week 2	✓		✓	✓	✓	✓		
Week 3	✓		✓	✓	✓	✓	✓	
Week 4	✓		✓	✓	✓	✓		
Week 5	✓		✓	✓		✓	✓	

Genre: Fiction (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓	✓			✓

Autumn 2								

Genre: Fiction

National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc. and justify with evidence
Make predictions based on what has been read
Identify main ideas from more than one paragraph and summarise
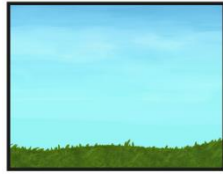Identify how language contributes to meaning
Participate in discussions about books
Provide reasoned justifications for their views

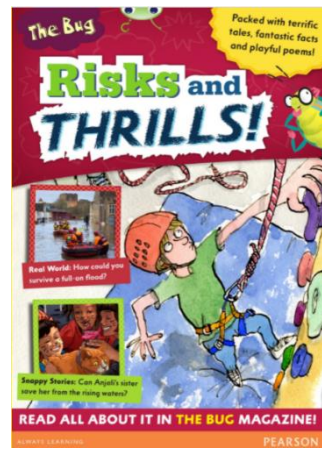|	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓	✓	✓
Week 2	✓		✓	✓	✓	✓	✓	✓
Week 3	✓		✓		✓	✓		
Week 4	✓		✓	✓	✓	✓		
Week 5	✓		✓	✓		✓		

Genre: Non-fiction and poetry (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓		✓	✓	

Y6 Reading Curriculum

Spring 1

All texts this term are taken from Risks and Thrills
Genre: Non-fiction
National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc. and justify with evidence
Make predictions based on what has been read
Identify main ideas from more than one paragraph and summarise
Identify how language contributes to meaning
Record and retrieve information from non-fiction texts
Participate in discussions about books
Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓	✓	✓		✓	✓	✓
Genre: Poetry								
Week 2	✓		✓	✓		✓	✓	
Genre: Fiction								
Week 3	✓		✓	✓	✓	✓	✓	
Week 4	✓			✓		✓	✓	
Genre: Poetry								
Week 5	✓		✓	✓		✓	✓	

Genre: Fiction, non-fiction and poetry (2016 SATS paper. Texts available in the J:drive)

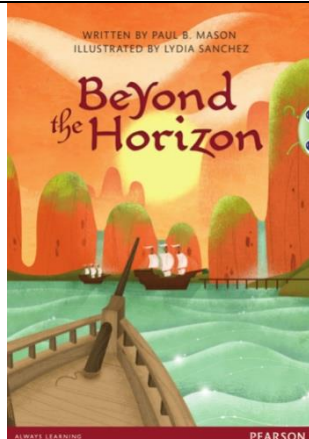|	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓	✓	✓	✓	✓

Y6 Reading Curriculum

Spring 2

All texts this term are taken from **Risks and Thrills**

Genre: Fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Retrieve and record information from non-fiction

Draw inferences such as characters thoughts feeling etc. and justify with evidence

Make predictions based on what has been read

Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Participate in discussions about books

Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓		
Week 2	✓		✓	✓		✓	✓	
Genre: Fiction								
Week 3	✓		✓	✓	✓	✓	✓	
Week 4	✓		✓	✓		✓	✓	
Genre: Non-fiction								
Week 5	✓	✓	✓	✓		✓		✓
Genre: Fiction, non-fiction and poetry (2017 SATS paper. Texts available in the J:drive)								
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓	✓	✓	✓	✓

Y6 Reading Curriculum

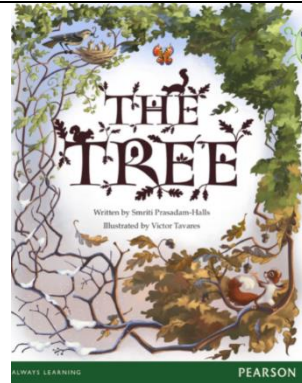| Summer 1								

Genre: Fiction
National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc and justify with evidence
Make predictions based on what has been read
Identify main ideas from more than one paragraph and summarise
Identify how language contributes to meaning
Participate in discussions about books
Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓		
Week 2	✓		✓	✓	✓	✓		✓
Week 3	✓		✓	✓	✓	✓	✓	✓
Week 4	✓		✓	✓	✓	✓	✓	✓
Week 5	✓		✓	✓		✓	✓	✓

Genre: Fiction, non-fiction and poetry (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓	✓	✓	✓	

Y6 Reading Curriculum
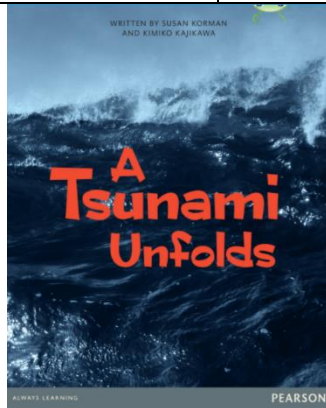
		Summer 2

Genre: Fiction
National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc. and justify with evidence
Make predictions based on what has been read
Identify main ideas from more than one paragraph and summarise
Identify how language contributes to meaning
Participate in discussions about books
Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓		
Week 2	✓		✓	✓		✓	✓	✓

Genre: Non-fiction
National Curriculum references
Check the text makes sense to them and discuss understanding
Ask questions to aid understanding
Draw inferences such as characters thoughts feeling etc. and justify with evidence
Make predictions based on what has been read
Identify main ideas from more than one paragraph and summarise
Identify how language contributes to meaning
Participate in discussions about books
Record and retrieve information from non-fiction texts
Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 3	✓	✓	✓	✓	✓	✓		✓
Week 4	✓	✓	✓	✓	✓	✓	✓	✓
Week 5	✓	✓	✓	✓		✓	✓	✓

Y6 Reading Curriculum

		Genre: Fiction, non-fiction and poetry (assessment style. Texts available in the J:drive)						
	Word in context	**Retrieve information**	**Summarise**	**Make inferences**	**Predict**	**Make connections**	**Choice of language**	**Make comparisons**
Week 6	✓	✓	✓	✓	✓		✓	✓

The Telephone Box   The Holiday   Throwing a Tree

Y6 Reading Curriculum