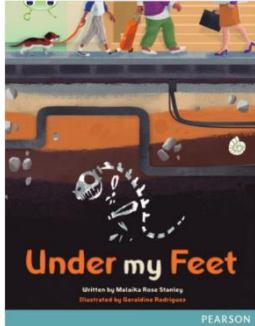
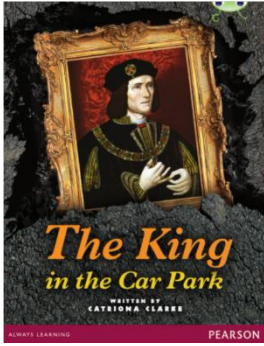



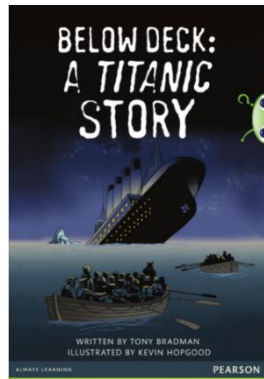
Year 5 Reading Curriculum

Autumn 1

Autumn 1								
	 <p>Genre: Poetry National Curriculum references Check the text makes sense to them and discuss understanding Ask questions to aid understanding Draw inferences such as characters thoughts feeling etc and justify with evidence Make predictions based on what has been read Identify main ideas from more than one paragraph and summarise Identify how language contributes to meaning Participate in discussions about books Provide reasoned justifications for their views</p>							
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓		✓	✓	✓
	 <p>Genre: Non-fiction National Curriculum references Check the text makes sense to them and discuss understanding Ask questions to aid understanding Make predictions based on what has been read Identify main ideas from more than one paragraph and summarise Identify how language contributes to meaning Retrieve information from non-fiction texts Participate in discussions about books Provide reasoned justifications for their views</p>							
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 2	✓	✓	✓	✓	✓	✓	✓	✓
Week 3	✓	✓	✓	✓	✓	✓		✓
Week 4	✓	✓	✓	✓	✓	✓	✓	✓

Week 5	✓	✓	✓	✓		✓		✓
		Genre: Poetry (assessment style. Text available in the J:drive)						
	Written in March							
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓				

Autumn 2



Genre: Fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Draw inferences such as characters thoughts feeling etc and justify with evidence

Make predictions based on what has been read

Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Participate in discussions about books

Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓		✓	✓
Week 2	✓			✓	✓	✓	✓	✓
Week 3	✓		✓	✓	✓	✓	✓	✓
Week 4	✓			✓	✓	✓	✓	✓
Week 5	✓		✓	✓		✓	✓	✓



Phone Trouble

Genre: Fiction (assessment style. Text available in the J:drive)

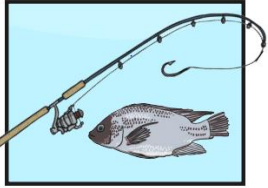
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓		✓	✓		✓	✓

Spring 1



All texts this term are taken from Incredible Quests
Genre: Poetry
National Curriculum references
 Check the text makes sense to them and discuss understanding
 Ask questions to aid understanding
 Draw inferences such as characters thoughts feeling etc. and justify with evidence
 Make predictions based on what has been read
 Identify main ideas from more than one paragraph and summarise
 Identify how language contributes to meaning
 Record and retrieve information from non-fiction texts
 Participate in discussions about books
 Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓		✓	✓	
	Genre: Non-fiction							
Week 2	✓	✓	✓	✓		✓		
	Genre: Poetry							
Week 3	✓		✓	✓		✓	✓	✓
	Genre: Fiction (Graphic novel)							
Week 4	✓		✓	✓	✓	✓		✓
Week 5	✓		✓	✓		✓	✓	



Genre: Non-fiction (assessment style. Text available in the J:drive)

A Beginners Guide to Coarse Fishing

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓		✓		✓	✓	

Spring 2



All texts this term are taken from Incredible Quests

Genre: Non-fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Retrieve and record information from non-fiction

Draw inferences such as characters thoughts feeling etc and justify with evidence

Make predictions based on what has been read

Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Participate in discussions about books

Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓	✓	✓		✓		✓
	Genre: Fiction							
Week 2	✓		✓	✓	✓	✓		
Week 3	✓		✓	✓	✓	✓		✓
	Genre: Fiction							
Week 4	✓		✓	✓	✓	✓	✓	
Week 5	✓		✓	✓		✓	✓	✓



Chapter 1: Down the Rabbit-Hole



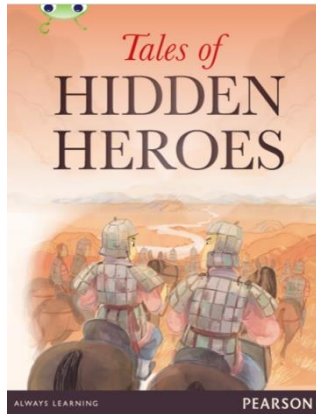
How the Leaves Came Down

Genre: Fiction and poetry (assessment style. Texts available in the J:drive)

To develop children's stamina, they should now be expected to complete 2 texts.

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓				✓

Summer 1



All texts this term are taken from Tales of Hidden Heroes

Genre: Fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Draw inferences such as characters thoughts feeling etc and justify with evidence

Make predictions based on what has been read



Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Retrieve and record information from non-fiction texts

Participate in discussions about books

Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓		✓
Week 2	✓		✓	✓		✓	✓	
	Genre: Fiction							
Week 3	✓		✓	✓	✓		✓	✓
Week 4	✓		✓	✓		✓		
	Genre: Non-fiction							
Week 5	✓	✓	✓	✓		✓		✓
	 <small>Brazil</small>		Genre: Non-fiction and poetry (assessment style. Texts available in the J:drive) To develop children's stamina, they should now be expected to complete 2 texts.					
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓		✓	✓	

Summer 2



Genre: Fiction

National Curriculum references

- Check the text makes sense to them and discuss understanding
- Ask questions to aid understanding
- Draw inferences such as characters thoughts feeling etc. and justify with evidence
- Make predictions based on what has been read
- Identify main ideas from more than one paragraph and summarise
- Identify how language contributes to meaning
- Participate in discussions about books
- Provide reasoned justifications for their views

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓	✓	
Week 2	✓		✓	✓	✓	✓		
Week 3	✓		✓	✓	✓	✓	✓	✓
Week 4	✓		✓	✓	✓	✓		
Week 5	✓		✓	✓		✓	✓	✓



Genre: Fiction (assessment style. Texts available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓		✓	✓	✓		✓