

## Accessibility Planning Objectives

**School Name West Heath Primary School**

**Dates: From January 2017 To January 2020(3years)**

### Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To ensure that visually impaired pupils are able to access all areas of our school site independently and safely including after school provision	E,C	<p>Conduct a sight walk</p> <p>Ensure that all areas are well lit</p> <p>Ensure that all changes in floor level are indicated with either a white or yellow line</p> <p>Ensure that floors are kept free of trip hazards</p> <p>Ensure pupils and staff are aware of the needs of other children</p>	<p>LF and VI team</p> <p>Building site supervisor</p> <p>LF and Building site supervisor</p> <p>All staff Regular health and safety walks</p> <p>Peer awareness One page profiles for all staff on key children</p>	<p>Lighting</p> <p>Paint</p> <p>VI teacher</p>	<p>Children have increased independence</p> <p>The site is accessible for all visually impaired people</p> <p>Clubs are attended by children with a visual impairment</p>	January 2017- January 2020
To ensure that all children with a hearing impairment are able to fully access the curriculum wherever they are on the school site including extra-curricular activities	E	<p>Ensure sound field are available in the classrooms of children with a hearing impairment.</p> <p>Ensure pupils and staff are aware of</p>	<p>Sound fields Including a portable one which can be used in the hall</p>	<p>LF KB KL SS</p> <p>HI team</p>	<p>Children are able to hear clearly in all areas of school</p>	January 2017- January 2020

		<p>the needs of other children</p> <p>Ensure staff involved in afterschool provision have training to meet the needs of children with a hearing impairment.</p>	<p>Peer awareness sessions. One page profiles for all staff on key children</p> <p>One page profiles. Staff updates on addressing needs. Involvement from HI team if needed.</p>	<p>LF</p> <p>LF and HI team.</p>	<p>Children with a hearing impairment make as much progress as their peers</p> <p>All staff are aware of children's needs and how to address them</p>	
To ensure that all pupils and staff are able to access all areas of the site and have facilities to meet their personal care need.	E,C	<p>Ensure we have disabled toilets on site.</p> <p>Ensure we have facilities to enable personal care needs to be met eg-shower.</p> <p>Ensure Disabled parking bay is available.</p> <p>Ensure all areas of the school site are accessible for people in wheelchairs.</p>	<p>LF KB</p> <p>KB</p> <p>KB, KL</p> <p>KB, KL</p>	<p>Wide access doors</p> <p>Parking Space</p> <p>Flat access to all parts of school. Easy open doors</p>	School able to accommodate persons in wheelchairs.	January 2017- January 2020