West Heath Primary School Sports Funding Strategy Statement 2022/2023

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| Planned Expenditure 2022/2023 | |
| Total Sports Premium Funding | £19,570.00 |

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| **KEY ACTION** | | | | |
| **INTENT:**  Raised standards of teaching and learning in Physical Education by developing the confidence, knowledge, and skills of PE teaching staff. | | | | **Percentage of the total allocation:** |
| 39% |
| **IMPLEMENTATION** | | | | **IMPACT** |
|  | **Action** | **Who** | **Cost** £7,431.72 |
| 1. | Develop a sustainable PE staffing model, through training for teachers, which ensures pupils get high-quality teaching from trained PE professionals/teachers.  To ensure all pupils have a minimum of 2 hours of high-quality physical education each week.  Provided a range of extra-curricular opportunities identified through the pupil’s voice. Extra-curricular activities that are increasingly lead teachers to complement the curriculum | Sports Coaches  PE Subject Lead (AH) | Sports Coaches £5,431.72 est.  Staff CPD £1,000 est.  Curriculum enriching opportunities £1,000 est, | Coaches trained to use the PE knowledge and skills tracker, curriculum map, and assessment tool.  School moves towards a sustainable high-quality PE model. Using PE professionals/teachers to teach PE and over time upskill members of staff.  Identify and now gaps in skill development and physical literacy following the covid-19 pandemic.  Embedded philosophy for physical education with measurable intent, implementation, and impact. This will be done through the use of a PE database that is specific to our head, heart hands approach and through quality-first teaching.  All pupils in years 4, 5 and 6 attend a 12+ week block of swimming. |
| **When** |
| Academic Year  (September 2022 - August 2023) |

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| **KEY ACTION** | | | | |
| **INTENT:**  Broader Experience of a range of sports and play-based activities offered to pupils at lunchtime. | | | | **Percentage of the total allocation:** |
| 14% |
| **IMPLEMENTATION** | | | | **IMPACT** |
|  | **Action** | **Who** | **Cost** £2,750.00 |
| 2. | Training for lunchtime staff in lunchtime play.  Teaching Assistants to work alongside sports coaches at lunchtime facilitating play-based physical activities (football, basketball, gymnastics, tennis, dance, dodgeball, skipping, gardening, Orienteering) | Teaching assistants (NB, TR, JS, SE, RB, RR, KB, JW, NY)  Sports Coaches (TA, TP)  PE Subject Lead (AH)  PE Teacher (RB)  Senior Leaders (AH, DTB, DK, JC, MH, LF, MC) | Sports coaching lunchtime support £2,500 est.  Orienteering CPD and course installation £250.00 | Pupil voice states that children enjoy lunchtimes but wish to take part in a broader range of physical activities and sports.  Decrease in behavior incidents and improved social skills.  Pupils develop physical literacy and skill development whilst exploring their personal, sporting interests.  Pupils have the option to read books that have a sporting emphasis supporting the whole school |
| **When** |
| Lunch Time  Teacher training days |

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| **KEY ACTION** | | | | |
| **INTENT:**  Increased participation in intra and inter-school sports competitions. | | | | **Percentage of the total allocation:** |
| 7% |
| **IMPLEMENTATION** | | | | **IMPACT** |
|  | **Action** | **Who** | **Cost** £1,351.00 |
| 3. | Ensure all children compete in at least one intra-school competition. (Sports Week)  Increase the number of pupils participating in intra-school competitions.  Ensure that all children who compete in both interschool and intra-school competitions have access to transport and are awarded for participation.  Able swimmers in Years 3/4 and 5/6 take part in the annual swimming gala.  Annual affiliations continued (Kings Norton Sports Partnership, School Games, Youth Sports Trust, Lawn Tennis Association, Association for Physical Education)  Work with schools in the Kings Norton Sports Partnership and Colmers School associated with the School Games to facilitate inter-school competitions. Hosting competitions where necessary.  Develop intra school sports competitions so that all children can develop their values through real life experiences and competition.  Daily Mile developed into an intra school competition where individual pupils are recognized for effort. | Sports Coaches  PE Subject Lead  PE Teacher  Teachers  Parents  School Finance Officer | Sports coaches £1000 est.  Transport: Mini bus costs £500 est.  Swimming Gala £50  Kings Norton District School Sports Partnership £50  Youth Sports Trust £210  Lawn Tennis £0  T Shirts for Daily Mile Star Runners £41  Sports Week £500 | Increased level of competition.  Raise standards of teaching and learning.  Increased parental engagement.  Gifted and talented pathway for high-performing pupils.  Increased levels of participation.  Increased number of sporting experiences and opportunities to see live sporting events.  Number of children taking a active part in the daily mile increases. |
| **When** |
| Sports Week in July.  Ongoing intra school competition calendar.  Annual affiliations (cost) |

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| **KEY ACTION** | | | | |
| **INTENT:**  Increase the range of sports and the number of pupils engaging in extra-curricular activities. | | | | **Percentage of the total allocation:** |
| 22% |
| **IMPLIMENTATION** | | | | **IMPACT** |
|  | **Action** | **Who** | **Cost** £4,500.00 |
| 4. | Increase participation in extracurricular activities.  Implement a sustainable extra-curricular program based on pupil voice and pupil demand.  Enrich the curriculum with extra-curricular activities.  Reducing waiting lists to none.  Parental engagement in extracurricular activities through showcase events and intra-school end-of-block competitions where parents are invited to watch and support their children. | Sports Coaches  PE Subject Lead (AH)  PE Teacher (RB)  Teachers  Office Staff (KH, LE)  Parents and PTA | Sports Coaches £4,000 est.  Alternative offsite clubs £500 | Increase levels of participation in extra-curricular activities.  Increased engagement, support and interaction with parents and the local community.  Pupils develop physical literacy and social skills whilst exploring their personal, sporting interests.  Enrichment opportunities that enhance the curriculum offer.  Registers will show engagement in a diverse range of extra-curricular opportunities and good levels of participation.  Parent showcase events following dance, singing, gymnastics blocks of work and parents welcomed to watch their children compete and perform at the end of games based activities |
| **When** |
| Every week (reviewed termly) |

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| **KEY ACTION** | | | | |
| **INTENT:**  Upgrade and replace existing outdoor sports equipment, kits and facilities. Develop the outdoor environment and facilities to make each space meaning full and capable of impacting physical learning and opportunities. | | | | **Percentage of the total allocation:** |
| 18% |
| **IMPLEMENTATION** | | | | **IMPACT** |
|  | **Action** | **Who** | **Cost** £3,537.28 |
| 5. | Develop outside space to make areas meaningful and purposeful e.g.  Playground shed to store equipment.  Social benches for pupils.  Upgrade lunchtime sports equipment: Footballs, basketballs, tennis rackets, handballs, tennis balls, and tennis nets are replaced to ensure each child has to the equipment and resources they need to play lunchtime games and develop their skills.  Make upgrades, repairs and replacements suggested by sports safe UK.  Make curriculum knowledge and skill trackers evident in different areas of the school. | PE Subject Lead  PE Teacher  Teachers  Office Staff  School Finance Officer | Rounders Equipment £54  Dodgeballs £52  Hoola Hoop £108  Netball £208  Tennis Rackets £297  Line Marking £124  Basket Ball Hoops £628.28  PE benches £1330.  Counters £30  Footballs £30  Value Flags 1650.  Value Boards £155 Each  Picnic Bench £225 x 8 £1806.00  Banana Bench 3 x £308  Storage Shed £1250 | Outdoor environment becomes meaningful and purposeful.  Ball mastery: developing coordination skills and physical literacy from an early developmental age.  Equipment is safe and meets safe practice in Physical Education expectations.  Children have a better understanding of where they are at and what they need to do to improve in physical education. |
| **When** |
| Develop one area each term.  Equipment ordered in line with curriculum map. |