



Sports Sustainability 2019/2020

Use of Sports Premium	Sustainability
Sports Coaching, directed by PE teacher, at lunchtime and break time to run sporting activities	<ul style="list-style-type: none"> - PE teacher works alongside sports coaches to train lunchtime supervisors in organisation of play based activities including dance, cheerleading, skipping etc - PE teacher and sports coaches to train lunch time supervisors and lunchtime staff to manage and deliver lunchtime games such as tennis, basketball, football, gymnastics, dodgeball etc - PE teacher to work alongside lead lunch time supervisor to establish a clear lunchtime plan (including wet lunch provision) - Effective use of pupil voice to adapt play and lunchtime arrangements to consider pupil views - Effective use of space (designated play areas and sports zones), time/tasks (lunchtime plan and timetable based on pupil voice and environmental constraints) - Replenishing of equipment (playtime equipment designed to be hard wearing and durable and effective use of PE equipment as we up cycle) - Contingency plan in place due to absence of sports coaches: ensure the most effective people are allocated to the most suitable tasks.
Sports coaches to run after school clubs and community projects and to train staff	<ul style="list-style-type: none"> - PE teacher and sport coaches work along teachers and other members of staff when delivering extra-curricular activities, used as an opportunity to train staff (CPD) - Each member of teaching staff run an extra-curricular activity as part of their directed time. - Staff are expected to support extra-curricular competition by attending fixtures and managing/directing teams and individuals. - Extra-curricular clubs paid/subsidised by parents through sports affiliation fee or pay per play scheme. Self-sustaining with extra support through use of pupils premium funding. - Extra-curricular timetable designed based on feedback from pupil voice to match pupils' passions and interests. Sports coaches and teaching staff allocated to meet need. - Community programmes externally sourced with revenue generated through the school lettings policy. Self-sustaining.
Train sports leaders as young coaches to lead sporting activities	<ul style="list-style-type: none"> - Pupils apply to become sports leaders; pupils are trained by PE teacher and designated jobs by the Senior Leadership Team (SLT). - Sports Leaders support the delivery of all aspects of physical education including lessons, lunch and break time activities, extra-curricular clubs and competitions, daily mile, and sports week. Self-sustaining - PE timetable designed to give all pupils, in year 5 and 6, the opportunity to lead activities with pupils in year 1 and reception.
Children in years 3, 4, 5 and 6 are given the opportunity to compete in	<ul style="list-style-type: none"> - PE teacher is part of the Kings Norton District Sports Association (KNDSA), supporting the organisation and delivery of an extensive, multi-sport, inter school competition schedule. This comes with an affiliation fee however it

annual swimming gala, and a range of sport (not PE) related competition	<p>allows a large percentage of West Heath pupils to access a range of competitions in a range of sports.</p> <ul style="list-style-type: none"> - West Heath are active participants in a range of competitions due to the school ethos and school development plan (SDP). Sport is an integral part of the school's identity and therefore sustainable for as long as the leadership team and governors continue to prioritise school sport and physical activity.
SEND specific PE sessions designed to develop key skills and expose children to accessible sports and competition	<ul style="list-style-type: none"> - CPD opportunities regularly advertised and staff members signposted. School now has members of staff trained in the delivery of boccia is and kurling. - All staff engage in West Heath's annual sports week where differentiated sports are tailored to meet the needs of all children. Staff training achieved through leading sports activities. - Active engagement in the school games program including para games. - Work closely with School Games Organiser (SGO) - free offer and The Youth Sports Trust – (annual subscription) which signposts schools to CPD opportunities - SEND competitions through the KNDSA. - SEND intervention lessons designed to develop fundamental movements and basic balance and coordination. These lessons are designed with the needs of specific children in mind. Games and tasks are delivered to make PE accessible for all. Inclusion is a strength at West Heath Primary; therefore, these lessons will be sustainable for as long as the SLT value them and continue to timetable them.
High participation rates for SEND competitions	<ul style="list-style-type: none"> - SEND register allows West Heath Primary to identify and track SEND pupils taking part in enrichment opportunities. Children are given the chance to compete for the school in sports and activities specific to their individual needs e.g. para football, para indoor athletics, boccia, kurling and inclusive games.
West Heath Sports Week	<ul style="list-style-type: none"> - Sports week plan is embedded. The plan could be implemented by another member of staff in the absence of the sports coaches, it is therefore sustainable. - Income is generated through the annual Fun Run sponsored event making it sustainable. The aim is to explore revenue opportunities further by setting up a sports market/carnival during the closing ceremony to explore the possibility of sports week making profit. Sports Week is a West Heath Primary tradition.
Outdoor and Adventurous Activities week	<ul style="list-style-type: none"> - Link established with two providers of outdoor and adventurous activities (OAA). - All pupils, by the time they leave West Heath Primary, will have experienced at least 2 OAA events: 1 week residential (Year 6) and activity days (Year 4). These are parent paid and therefore sustainable. - Orienteering course mapped out, forest school and jungle trail installed. Initial cost but installed sustainable (big Lottery funding)
Petrol costs for two school minibuses, to ensure that	<ul style="list-style-type: none"> - Cost incurred, petrol will be required to ensure pupils can access swimming, competitions and other whole school, offsite activities.

sporting fixtures can take place on the same evening	
Develop competition Wednesdays	<ul style="list-style-type: none"> - Initial cost for trophy and certificates, ongoing costing of petrol. Sustainable if link teachers continue to coordinate and fund raise collectively. 'Competition Wednesday' is a new initiative that will be evaluated and reviewed at the end of academic year 2021.
Affiliation with the Lawn Tennis Association (LTA) and access to staff training	<ul style="list-style-type: none"> - Fee associated. CPD courses are free and there are associated free equipment incentives which up-skill staff and replenish equipment. Also provides enrichment opportunities and educational visits such as the AEGON Classic. Wimbledon - Affiliation through the Kings Norton Sports District and Birmingham Primary Schools Football Association, - fee associated. A range of competitions in a range of sports become available to West Heath pupils, increasing participation in inter school Tennis competition (A, B and C teams).
Affiliation with Kings Norton Rhinos Rugby	<ul style="list-style-type: none"> - Fee affiliation, an embedded local club link. Competitions and sports day support.
Affiliation to Youth Sports Trust (YST)	<ul style="list-style-type: none"> - Fee associated. The head teacher is a YST head teacher ambassador and the PE teacher is a YST primary PE lead. The associated fee ensures we get up to date guidance on best practise and new initiatives. The information received from YST helps guide our school development plan and ensures we meet statutory requirements.