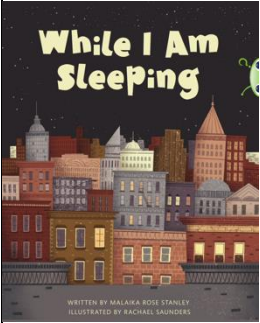



Year 3 Reading Curriculum

Autumn 1

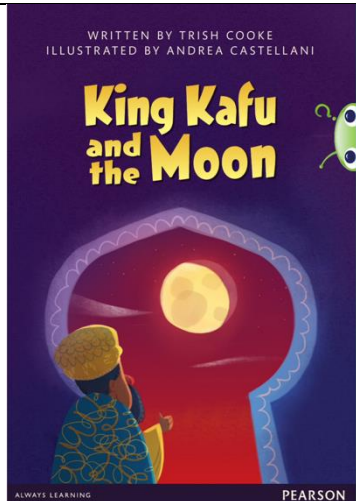
	 <p>Genre: Fiction National Curriculum references Check the text makes sense to them and discuss understanding Ask questions to aid understanding Draw inferences such as characters thoughts feeling etc and justify with evidence Make predictions based on what has been read Identify main ideas from more than one paragraph and summarise Identify how language contributes to meaning Participate in discussions about books.</p>							
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓		✓		✓	✓	
Week 2	✓	✓	✓			✓	✓	✓
	 <p>Genre: Fiction National Curriculum references Check the text makes sense to them and discuss understanding Ask questions to aid understanding Make predictions based on what has been read Identify main ideas from more than one paragraph and summarise Identify how language contributes to meaning Retrieve information from non-fiction texts Participate in discussions about books.</p>							
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 3		✓	✓		✓	✓	✓	✓
Week 4			✓			✓	✓	✓
Week 5			✓			✓	✓	✓

George the Giant Tortoise

Genre: Fiction (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓				✓

Autumn 2



Genre: Fiction

National Curriculum references

- Check the text makes sense to them and discuss understanding
- Ask questions to aid understanding
- Draw inferences such as characters thoughts feeling etc and justify with evidence
- Make predictions based on what has been read
- Identify main ideas from more than one paragraph and summarise
- Identify how language contributes to meaning
- Participate in discussions about books.

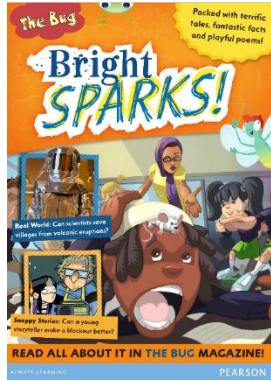
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓	✓			✓	✓	
Week 2	✓	✓	✓	✓	✓	✓	✓	
Week 3	✓	✓	✓		✓	✓	✓	
Week 4	✓	✓		✓	✓		✓	✓
Week 5	✓	✓	✓			✓	✓	✓

Shark Infested Facts

Genre: Non-fiction (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓				✓

Spring 1



Genre: Fiction, non-fiction and poetry
Zoo News, Volcano Alert, When You Were My Age, King Kafu and the Seasons
National Curriculum references
 Check the text makes sense to them and discuss understanding
 Ask questions to aid understanding
 Read and record information from non-fiction
 Draw inferences such as characters thoughts feeling etc and justify with evidence
 Make predictions based on what has been read
 Identify main ideas from more than one paragraph and summarise
 Identify how language contributes to meaning

Participate in discussions about books.

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓		✓	✓	✓
Week 2	✓	✓	✓	✓		✓	✓	✓
Week 3	✓		✓	✓		✓	✓	✓
Week 4	✓		✓	✓	✓	✓	✓	
Week 5	✓		✓	✓		✓	✓	✓

Rathers

by Mary Hunter Austin

Genre: Poetry (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓		✓			✓	✓

Spring 2



Genre: Fiction and non-fiction.
Can you change the world? Not a word. When the lights went out.
National Curriculum references
 Check the text makes sense to them and discuss understanding
 Ask questions to aid understanding
 Retrieve and record information from non-fiction
 Draw inferences such as characters thoughts feeling etc and justify with evidence
 Make predictions based on what has been read
 Identify main ideas from more than one paragraph and summarise
 Identify how language contributes to meaning
 Participate in discussions about books.

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓	✓	✓		✓	✓	✓
Week 2	✓		✓	✓	✓	✓		
Week 3	✓		✓	✓	✓	✓	✓	
Week 4	✓		✓	✓	✓	✓	✓	
Week 5	✓		✓	✓		✓	✓	✓



Genre: Fiction (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓		✓		

Summer 1



Genre: Fiction and non-fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Retrieve and record information from non-fiction texts

Draw inferences such as characters thoughts feeling etc and justify with evidence

Make predictions based on what has been read

Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Participate in discussions about books.

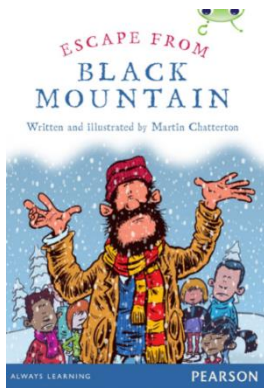
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓	✓	✓
Week 2	✓		✓	✓	✓	✓	✓	✓
Week 3	✓		✓	✓	✓	✓	✓	✓
Week 4	✓		✓	✓		✓	✓	✓
Week 5	✓	✓	✓	✓		✓	✓	

Genre: Non-fiction (assessment style. Text available in the J:drive)

India

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓	✓			

Summer 2



Genre: Fiction

National Curriculum references

Check the text makes sense to them and discuss understanding

Ask questions to aid understanding

Draw inferences such as characters thoughts feeling etc and justify with evidence

Make predictions based on what has been read

Identify main ideas from more than one paragraph and summarise

Identify how language contributes to meaning

Participate in discussions about books.

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓		✓	✓	✓	✓	✓	
Week 2	✓		✓	✓	✓	✓		
Week 3	✓		✓	✓	✓	✓	✓	
Week 4	✓		✓	✓	✓	✓		
Week 5	✓		✓	✓		✓	✓	

Genre: Fiction (assessment style. Text available in the J:drive)

The Railway Children

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	✓	✓	✓	✓			✓	