			Ye	ar 3 Reading Cu	rriculum			
				Autumn	1			
	While I Am Sleeping	Check the te Ask question Draw inferen Make predic Identify mai Identify how	rriculum referent ext makes sense t ns to aid understa	o them and disc anding acters thoughts that has been rea e than one para putes to meanin	feeling etc and ad graph and sumi	justify with evidenc	e	
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 1	✓	✓		✓ ✓		√	√ ✓	
Week 2	\checkmark	\checkmark	\checkmark			\checkmark	 ✓ 	\checkmark
	<section-header></section-header>	Check the Ask questi Make prec Identify m Identify ho Retrieve ir	tion Curriculum referent text makes sense ons to aid unders dictions based on ain ideas from ma ow language cont of ormation from mation and the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sen	e to them and dis standing what has been r ore than one par ributes to mean non-fiction texts	ead agraph and sur ing	C C		
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information		inferences		connections	language	comparisons
Week 3		\checkmark	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark
Week 4			\checkmark			\checkmark	\checkmark	\checkmark
Week 5			\checkmark			\checkmark	\checkmark	\checkmark

Year 3 Reading Curriculum

~	orge th t Torto		Genre: Fiction	(assessment st	yle. Text available	in the J:drive)	
Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons

				Autumn	2					
	WRITTEN BY TR	ISH COOKE Gen	re: Fiction							
	ILLUSTRATED BY AND	DEA CACTELLAND	National Curriculum references Check the text makes sense to them and discuss understanding							
	Vina	Che Che								
	King Kafu		questions to aid			0				
	the M			-	noughts feeling e	etc and justify with	evidence			
				ised on what has		,				
	and a			from more than o		nd summarise				
				ge contributes to						
				sions about book	-					
	ALWAYS LEARNING	PEARSON				1 .				
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make		
	context	information		inferences		connections	language	comparisons		
	,									
Veek 1	\checkmark	\checkmark	\checkmark			V	\checkmark			
	✓ ✓	✓ ✓	\checkmark	√	√	✓ ✓	✓ ✓			
Veek 2		-		√	✓ ✓ ✓					
Veek 2 Veek 3	· · · · · · · · · · · · · · · · · · ·	 ✓	√	√ √ √	-		-	 ↓ ↓ ↓ ↓		
Veek 2 Veek 3 Veek 4	✓ ✓ ✓		√		· · · · · · · · · · · · · · · · · · ·		✓ ✓	✓ ✓ ✓		
Veek 2 Veek 3 Veek 4 Veek 5		v v v v v v v		✓ ✓		√		·		
Veek 2 Veek 3 Veek 4 Veek 5	v v v v v v v v v v v v v v v v v v v	v v v v v v v		✓ ✓		✓ ✓ ✓		•		
Veek 1 Veek 2 Veek 3 Veek 4 Veek 5	Shark I Fac	v v v v v v v v v v v v v v v v v v v	Genre: No	n-fiction (assessr	nent style. Text	available in the J:	√ √ drive)			

				Spring 1				
		ACAZINET	urriculum refere text makes sense ons to aid unders ecord informatio ences such as cha ictions based on ain ideas from mo w language cont	Vhen You Were I nces to them and disc tanding n from non-fictic aracters thoughts what has been re ore than one para	cuss understand on feeling etc and ead agraph and summ	justify with eviden		
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information	Summarise	inferences	Fledict	connections	language	comparisons
Week 1	\checkmark		\checkmark	\checkmark		\checkmark	<u> </u>	· √
Week 2	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark
Week 3	\checkmark		\checkmark	\checkmark		\checkmark	\checkmark	\checkmark
Week 4	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
Week 5	\checkmark		\checkmark	\checkmark		\checkmark	\checkmark	\checkmark
Ь	Rath y Mary Hun		Genre: Poe	try (assessment	style. Text avail	able in the J:drive)	
Week 6	Word in context	Retrieve information √	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons

				Spring 2				
		Can you National Check th Ask ques Retrieve Draw inf Make pr Identify Identify	iction and non-fi change the world Curriculum refer e text makes sense stions to aid unde and record inform erences such as c edictions based o main ideas from r how language con the in discussions	d? Not a word. V rences se to them and di rstanding mation from non- haracters though n what has been nore than one pa ntributes to mear	fiction ts feeling etc and read ragraph and sum	ling justify with evid		
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information		inferences		connections	language	comparisons
Week 1	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	√
Week 2	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		

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 \checkmark

Week 3 \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark Week 4 \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark Week 5

THE TALE OF Peter Rabbit

Genre: Fiction (assessment style. Text available in the J:drive)

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark		

	l			Summer	1			
	Fairy Tales	Nation Check to Ask qu Retriev Draw in Make p Identify	Fiction and non- al Curriculum ref the text makes se estions to aid und re and record infor offerences such as predictions based y main ideas from y how language co pate in discussion	ferences ense to them and derstanding ormation from no s characters thou on what has bee n more than one ontributes to me	on-fiction texts ghts feeling etc a en read paragraph and s	and justify with ev	idence	
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information		inferences		connections	language	comparisons
Week 1	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Neek 2	\checkmark		\checkmark	\checkmark	\checkmark	√	\checkmark	\checkmark
Neek 3	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Week 4	\checkmark		\checkmark	\checkmark		√	\checkmark	\checkmark
Neek 5	\checkmark	\checkmark	\checkmark	\checkmark		√	√	
	1 dī	Gen	e: Non-fiction (a	ssessment style.	Text available i	n the J:drive)		
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information		inferences		connections	language	comparison
Week 6	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		0 0	

				Summer	2			
	ESCAPE FRO BLACK MOUNTA Written and illustrated by Martin	Genre: Fic National C Check the Ask questi Draw infer Make prec Identify m Identify hc	curriculum reference text makes sense ons to aid unders rences such as ch dictions based on ain ideas from m	e to them and dis standing aracters thought what has been re ore than one par cributes to meani	s feeling etc and ead agraph and sum	justify with evider	nce	
	Word in context	Retrieve	Summarise	Make	Predict	Make connections	Choice of language	Make comparisons
Week 1	\checkmark		\checkmark	√	✓	✓	<u> </u>	•
Week 2	\checkmark		\checkmark	√	✓	\checkmark		
Week 3	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
Week 4	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		
Week 5	\checkmark		\checkmark	\checkmark		✓	\checkmark	
The	Railway	Children	Genre: Fiction (a	ssessment style.	Text available i	in the J:drive)		
	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	\checkmark	\checkmark	\checkmark	1			<u> </u>	