Year 1 Reading Curriculum
Autumn 1

Genre: Poetry

Lost in the Storm

National Curriculum references

- Discuss the sequence of events in books and how items are related
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary
- Draw on what they already know or on background information and vocabulary provided by the teacher
- Check that the text makes sense to them as they read, and correcting inaccurate reading
- Make inferences on the basis of what is being said and done
- Answer and ask questions about a text
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about books

Genre: Fiction

Adventure Through the Ages
Written by Jem Packer
Illustrated by Jennifer Ahmad

National Curriculum references

- Discuss the sequence of events in books and how items are related
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary
- Draw on what they already know or on background information and vocabulary provided by the teacher
- Check that the text makes sense to them as they read, and correcting inaccurate reading
- Make inferences on the basis of what is being said and done
- Answer and ask questions about a text
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-7	✓	✓			✓
Week 2 Pgs 8-15	✓	✓	✓	✓	✓
Week 3 Pgs 2-–7	✓	✓		✓	✓
Week 4 Pgs 8-15	✓		✓	✓	✓

Genre: Non-fiction (Reading card Red 5)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done
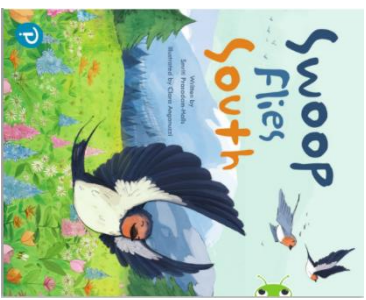
Answer and ask questions about a text

Predict what might happen on the basis of what has been read so far

Participate in discussion about books

What covers you?

1. We all have a covering. There are lots of different ones. Coverings can keep some animals warm. Coverings can keep some animals cool. Coverings can help animals move. Some coverings can even help them find a mate.
2. A monkey has hair. A horse has hair. What other animal has hair?
3. A sheep has wool. A goat has wool. What other animal has wool?
4. A penguin has feathers. A duck has feathers. What other animal has feathers?
5. A bear has fur. A fox has fur. What other animal has fur?
6. A snake has scales. A crocodile has scales. What other animal has scales?
7. A turtle has a shell. A crab has a shell. What other animal has a shell?
8. What covering do you have? What other animal has a covering like you?

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓	✓			
Week 6	✓	✓	✓	✓	

Autumn 2

Genre: Fiction

National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

Genre: Fiction

National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-7	✓	✓		✓	✓
Week 2 Pgs 8-15	✓	✓	✓	✓	✓
Week 3 Pgs 2-7	✓	✓		✓	✓
Week 4 Pgs 8-15	✓	✓	✓	✓	✓

Genre: Non-fiction (Reading card Brown 2)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done

Predict what might happen on the basis of what has been read so far

Answer and ask questions about a text

Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓				✓
Week 6		✓	✓	✓	

Spring 1

Genre: Fiction
National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

Genre: Fiction
National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

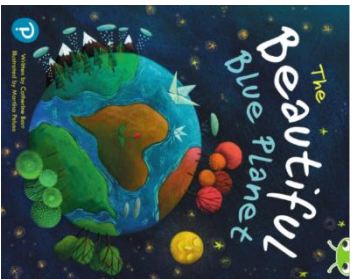|	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-9	✓	✓			
Week 2 Pgs 10-15	✓		✓	✓	✓
Week 3 Pgs 2-9	✓	✓		✓	✓
Week 4 Pgs 10-15			✓		✓

THE CAT IN THE HAT

Genre: Non-fiction (Reading card Red 4)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done

Answer and ask questions about a text

Predict what might happen on the basis of what has been read so far
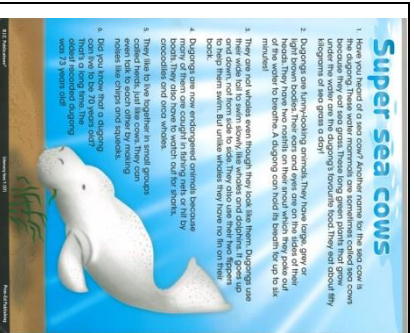
Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓	✓		✓	
Week 6	✓	✓	✓	✓	✓

Spring 2

Genre: Fiction
National Curriculum references
Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

Genre: Fiction
National Curriculum references
Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-9	✓	✓			✓
Week 2 Pgs 10-15	✓	✓	✓	✓	
Week 3 Pgs 2-7	✓	✓		✓	✓
Week 4 Pgs 8-15	✓		✓	✓	

Super sea cows

Genre: Non-fiction (Reading card Black 2)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done

Answer and ask questions about a text

Predict what might happen on the basis of what has been read so far

Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓	✓	✓	✓	
Week 6	✓	✓		✓	

Summer 1

Genre: Poetry
National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

Genre: Fiction
National Curriculum references

Discuss the sequence of events in books and how items are related
Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Draw on what they already know or on background information and vocabulary provided by the teacher
Check that the text makes sense to them as they read, and correcting inaccurate reading
Make inferences on the basis of what is being said and done
Answer and ask questions about a text
Predict what might happen on the basis of what has been read so far
Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-7	✓			✓	
Week 2 Pgs 10-15	✓		✓	✓	✓
Week 3 Pgs 2-7	✓			✓	✓
Week 4 Pgs 8-15	✓		✓	✓	✓

The classroom pet

Genre: Non-fiction (Reading card Black 4)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done

Answer and ask questions about a text

Predict what might happen on the basis of what has been read so far

Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓				
Week 6	✓	✓	✓	✓	

Summer 2

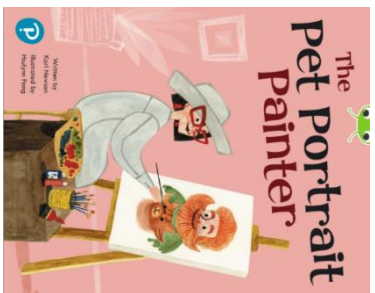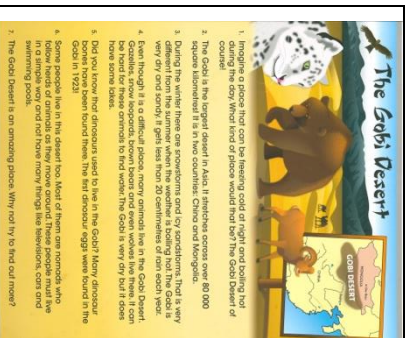|	Word in context	Retrieve information	Sequence events	Make inferences	Predict
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Week 1 **Pgs 2-9**	✓	✓			✓
Week 2 **Pgs 10-15**	✓	✓	✓	✓	
Genre: Fiction **National Curriculum references** Discuss the sequence of events in books and how items are related Discuss and clarify the meanings of words, linking new meanings to known vocabulary Draw on what they already know or on background information and vocabulary provided by the teacher Check that the text makes sense to them as they read, and correcting inaccurate reading Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Answer and ask questions about a text Participate in discussion about books					
Week 3 **Pgs 2-7**	✓	✓		✓	✓
Week 4 **Pgs 8-15**	✓	✓	✓	✓	✓

The Gobi Desert

Genre: Non-fiction (Reading card Black 5)

National Curriculum references

Discuss the sequence of events in books and how items are related

Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read, and correcting inaccurate reading

Make inferences on the basis of what is being said and done

Answer and ask questions about a text

Predict what might happen on the basis of what has been read so far

Participate in discussion about books

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 5	✓	✓	✓		
Week 6	✓	✓		✓	✓