



Indicators of radicalisation or extremism* and the resulting response from West Heath Primary School

Characteristics as identified in key documents*	Possible behaviours displayed by pupils in school	Status	School's response Action - all incidents are to be reported to the Single Point of Contact SPOC (DSL)
Physical changes			
Possesses unexplained gifts and clothing (groomers will sometimes use gifts such as mobile phones and clothing to bribe a young person)	Children bring gifts into school and they don't clearly give appropriate reasons for having these gifts	Medium	Record in Behaviour Folder, report to SPOC and parents- seek further advice from SLT if any disclosure reveals greater concern
Sudden or gradual change in physical appearance/ Changing their style of dress or personal appearance to accord with the group	Pupil wears clothing with slogans or statements affiliated to a particular radical group, child personal appearance changes and attributes it to a belonging to a particular radical group	Severe or Extreme (if they are demonstrating law breaking)	Severe: Record in CP folder, report to the CTU Extreme (law breaking): Record in CP folder, report to the police
Sudden or unexpectedly wearing religious attire/ Possession of materials or symbols associated with an extremist cause	Pupil wears clothing with slogans or statements affiliated to a particular radical group, child personal appearance changes and attributes it to a belonging to a particular radical group, child is in possession of such items as website links, newspaper articles, magazines or religious symbols associated with a radical group	Severe or Extreme (if they are demonstrating law breaking)	Severe: Record in CP folder, report to the CTU Extreme (law breaking): Record in CP folder, report to the police
Social changes			
Cuts ties with their friends, family or community /Loss of interest in other friends and activities not associated with the extremist ideology, group or cause	Pupil taken off roll after extended leave and reasons for extended leave are questionable	Causing Concern	Report to CME team and follow LA guidance
	Parents report of a change in behaviour, friendships or actions and requests for assistance	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
	Repeated or ambiguous requests for extended leave to a country where the family may be known to have links with radicals	Severe	Severe: Record in CP folder, report to the CTU
Starts to become socially withdrawn/ refusal to co-operate	Attempted withdrawal from lessons such as music, PE, PSHE celebration events linked to other festivals and these reasons are attributed to following the demands of a particular ideology.	Medium	Record in Behaviour Folder, report to SPOC and parents- seek further advice from SLT if any disclosure reveals greater concern. Keep records of any letters written to school from

	Parents report of a change in behaviour, friendships or actions and requests for assistance	Causing Concern	the parent/carer
Begins to associate with others who hold radical views/ Communications with others that suggests identification with a group, cause or ideology/ attempts to recruit to prejudice-related organisations	Child states that parents, cousins, siblings etc. mention phrases/words/comments that indicate religious intolerance, parents report a change in behaviour, friendships or actions and requests for assistance, partner agencies report issues affecting pupils in the school	Causing Concern	Report Seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Bullies or demonises other people freely/ attempts to recruit to prejudice-related organisations	Discusses sympathy for groups such as Al-Qaeda, ISIS/ISIL, Al-Shabaab, Combat 18, BNP, Britain First, EDL, socially isolates and or bullies other children and/or selects friendship groups based on perceived faith, culture, heritage, makes derogatory comments about other religions or faiths	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Associates with known radicals/ Spending increasing time in the company of other suspected extremists	Child states that parents, cousins, siblings etc. mention phrases/words/comments that indicate religious intolerance, parents report of a change in behaviour, friendships or actions and requests for assistance, partner agencies report issues affecting pupils in the school	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Becoming dependent on social media and the internet/ possession of prejudice-related materials	Policy Central identifies attempted visits to extremist website etc. Friends/parents report that child has accessed extremist information at home	Severe	Record in CP folder, report to the CTU
Begins to attend rallies and demonstrations for extremist causes	Parents report of a change in behaviour as the pupils is attending group sessions/rallies/demonstrations of known extremist or radical groups, reported incidences of pupils establishing friendships or actions with links to known extremist or radical groups and parents/carers request for assistance, partner agencies report issues affecting pupils in the school	Severe	Record in CP folder, report to the CTU
Visits extremist websites, networks and blogs	Policy Central identifies attempted visits to extremist website etc. parents report that child has accessed extremist information at home, partner agencies report issues affecting pupils in the school	Severe	Record in CP folder, report to the CTU
Emotional and verbal changes			
Displays hatred or intolerance of other people or communities because they are different/ Using insulting to derogatory names for another group/ prejudice related	Pupil makes derogatory comments about other religions or faiths	Medium OR Causing Concern depending upon frequency and regularity	Record in Behaviour Folder, report to SPOC and parents- seek further advice from SLT if any disclosure reveals greater concern Record in the CP folder, seek advice from Children's

ridicule or name calling/ inappropriate forms of address			Information and Advice Service if necessary due to repeated incidences (which may result in a MARF to the MASH team)
Begins to complain, often with anger, about governmental policies, especially foreign policy	Parents report of a change in behaviour, friendships or actions and requests for assistance	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Begins to believe in government conspiracies	Parents report of a change in behaviour, friendships or actions and requests for assistance	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Exhibits erratic behaviour such as paranoia and delusion	Parents report of a change in behaviour, friendships or actions and requests for assistance	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Speaks about seeking revenge/provocative behaviour	Use of extremist 'hate' terms to exclude others to incite violence	Causing Concern	Record in the CP folder, seek advice from Children's Information Advice and Support Service (which may result in a MARF to the MASH team)
Demonstrates sympathy to radical groups/ Attempts to recruit others to the group/cause	Discusses sympathy for groups such as Al-Qaeda, ISIS/ISIL, Al-Shabaab, Combat 18, BNP, Britain First, EDL and socially isolates other children and/or selects friendship groups based on perceived faith, culture, heritage	Causing Concern	Record in the CP folder, seek advice from Children's Advice and Support Service (which may result in a MARF to the MASH team)
Starts to exhibit extreme religious intolerance/ derogatory name calling	Makes derogatory comments about other religions or faiths, discusses narrow viewpoints in RE lessons, graffiti symbols, writing or art work promotes extremist messages	Severe	Record in CP folder, report to the CTU
Advocates violence or criminal behaviour/ physical or verbal assault/ damage to property/ condoning or supporting violence towards others	Use of extremist 'hate' terms to exclude others to incite violence, partner agencies report issues affecting pupils in the school	Severe or Extreme (if they are demonstrating law breaking)	Severe: Record in CP folder, report to the CTU Extreme (law breaking): Record in CP folder, report to the police

KEY DOCUMENTS

*The Prevent duty, Departmental advice for schools and childcare providers, June 2015 *Tackling extremism and radicalisation policy, 2016-17

*http://fis.wandsworth.gov.uk/kb5/wandsworth/fsd/family.action?familychannel=5600_178 *Keeping children safe in education, statutory guidance for schools and colleges, July 2015 *BCC Building Resilience amongst Children and Young People-Preventing Extremism *Counter-extremism strategy Oct 15